



Behaviour and our 'Stars' reward system



As a school, we adopt the Therapeutic Thinking approach to managing behaviour. This involves praising children for demonstrating pro-social behaviours, such as holding the door open, putting their hand up, helping others, responding to requests, picking up litter, etc. in order to create positive feelings, therefore leading to positive behaviour. All staff will follow a script, ensuring that responses are clear and consistent by all.

This will also link to our Stars rewards, which children will be given when they demonstrate pro-social and positive behaviours. We hope that children will understand what they are being rewarded for, rather than seeing it as just getting a sticker.

In line with our Behaviour policy, we will reward children when they display pro-social behaviours, both in and out of the classroom. Children demonstrating our HEART values (Happiness, Excellence, Aspirations, Resilience and Teamwork) will also be recognised through this system, as well as when personal achievements and milestones have been accomplished.

Star cards should be used to support effective feedback from the staff member presenting it. When they bring their star card to a member of SLT, children should be able to clearly verbalise what they have been rewarded for.

We hope that by staff presenting stars for specific reasons, rather than everyday school expectations, that the value of them will be appreciated. We hope that children's behaviour will become instinctive, rather than for an extrinsic reward. Through this approach, our aim is to develop the child as a whole.

5 stars can be awarded for:

- Moving up a book band/flashcard level.
- Creative homework being completed.
- Helping in the dinner hall, e.g. chair monitors, table monitors.
- Leading clubs/groups each half term.
- Demonstrating exemplary manners, e.g. holding a door open.
- Voluntarily keeping the classroom tidy and getting resources ready for learning.
- Helping others.
- Being kind.
- Encouraging others to play.
- Being honest.
- Developing independence and being prepared for school, e.g. bringing PE kit, book bag.
- Asking insightful questions to deepen learning.

10 stars can be awarded for:

- Reading 4 times a week at home, every week, for a half term.
- Exemplar behaviour when representing the school, e.g. sports, academic, school trips.
- Demonstrating resilience and persevering when things are challenging for them.
- Encouraging and supporting others when they are finding things difficult.
- Being active members in the community.
- Know up to 12x tables confidently (completing Superman on Superheroes challenge).
- Conscious efforts made to improve their own learning.
- Shown improvements in self-regulating their behaviour.
- Contributing to wider school life, e.g. choir.
- Consistently demonstrating our school 'HEART' values.