



LEVERINGTON PRIMARY ACADEMY

Pupil Premium Grant expenditure: Report 2018-2019

Number of pupils and Pupil Premium Grant received:	
Total number of pupils on roll	210
Total number of pupils eligible for PPG on roll at September 2018	49 (excluding Reception)
Total amount of PPG expected to receive September to August 2018-2019	£63 360

Objectives:

- To close the gap in attainment between PP children and non-PP children.
- To ensure PP children make expected or better progress, in line with non-PP children.
- To closely monitor the progress of PP pupils, in line with their peers and national average. To ensure all children reach their full potential and make expected progress through appropriate additional support.
- To develop strategies for engaging families of PP children to improve outcomes.
- To develop pastoral care and support offered to Pupil Premium children and their families.
- To further develop extended school activities and access to extra educational opportunities.
- To improve and support the emotional wellbeing of PP children.

PPG delivery 2018 – 2019:

- Using Classroom Monitor, regularly review the progress of PP children.
 - Termly Pupil Progress meetings between HoS, DHT, SENCO and class teacher with PP as key focus. Challenge teachers and review impact of provision offered.
 - Targeted teaching of PP children identified on planning.
 - Leadership team to monitor the attainment and progress of PP children in all year groups.
- Improve progress and attainment through the implementation and delivery of targeted intervention programmes, delivered by teaching assistants under the direction of class teachers.
 - Rapid Reading led by TAs.
 - KS1 and KS2 Booster sessions led by HoS and DHT.
 - Daily 1:1 reading support.
 - Bug Club Comprehension.
 - Quality first teaching and implementation of Talk for Writing to improve vocabulary and communication skills, as well as writing. High quality texts used by all teachers.
 - PDM and staff meetings for all teachers to ensure quality first teaching engages all pupils and ensures they make expected or better progress.
 - Maths booster for Year 6 led by HoS.

- 1st Class@Number and Success@Arithmetic interventions led by trained, skilled TAs.
 - Numicon and number interventions in EYFS and Y1.
 - Five Minute Number Box used to develop number skills across the school with individuals or small groups.
- Tracking of pupil progress by SENDCO for those children receiving FSM to ensure they make expected progress, in line with national average. Observations of individuals by the SENDCO; identify teaching strategies and assisting the teachers in supporting these individuals.
 - To improve social skills and well-being of children through support and training led by skilled TAs.
 - ELSA trained TA to support children with identified social and emotional needs.
 - Play therapist support offered.
 - Speed Stacks lunchtime clubs to improve social skills and teamwork.
 - Targeted PP ICT sessions led by our Computing TA to improve confidence and raise self-esteem.
 - Improve attendance at Extended School activities and educational visits by providing free music and sport sessions, as well as subsidised educational visits. Subsidised cost of running Breakfast Club.
 - Teaching Assistant support in all classrooms, with skills being targeted to the highest needs. Appropriate interventions and support provided under the guidance of the class teacher, SENDCO, HoS and DHT.
 - Leadership time to monitor the progress of vulnerable groups in English and Maths and plan support accordingly.
 - Leadership team to focus on PP spending. PP audit completed.
 - ELSA trained TA to offer social and emotional interventions to PP children to help them to develop strategies for understanding and managing their feelings.
 - Directed time for PP children to complete Arts and Computing activities.

Summary of PPG spending 2018-2019:

- Additional Teaching Assistant and teacher support hours to deliver intervention programmes.
- Senior leadership team monitoring progress in reading, writing and maths.
- Head of School time to deliver booster groups.
- Workshops planned and resources provided to support PP children and families. Afterschool homework/family learning support club.
- Booster teacher offering support for KS1 – phonics and Year 2 in preparation for SATs.

- Whole school training on de-escalation strategies and how to support children with social and emotional difficulties.
- Continued Professional Development for all staff.
- Release of Music/Arts specialist teacher to provide lessons for PP children.
- ICT specialist TA to deliver targeted group support at lunchtime for PP children.

Outcomes July 2019:

% of children making expected progress in Reading:	
% of children making expected progress in Writing:	
% of children making expected progress in Maths:	
Other measurable impact:	
Monitoring outcome and comments:	