

Autumn 2025	Spring 2026	Summer 2026
Reading Little Wandle sessions	Reading Little Wandle sessions	Reading Little Wandle sessions
Writing		
CUSP Science <ul style="list-style-type: none"> Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans 	<ul style="list-style-type: none"> Animals, including humans Everyday materials 	<ul style="list-style-type: none"> Plants Revisit 2: Plants, Animals including humans
Kapow Art and Design <ul style="list-style-type: none"> Drawing –Make Your Mark Painting –Colour Splash 	<ul style="list-style-type: none"> Textiles –Woven Wonders 	<ul style="list-style-type: none"> Collage
Computing = Teach Computing E-Safety (General Skills Work) <ul style="list-style-type: none"> Computing systems and networks – technology around us (Y1) • 	<ul style="list-style-type: none"> Programming A – moving a robot (Y1) Data and information (Y1) 	<ul style="list-style-type: none"> Creating media (digital writing) <i>Merge lessons 1 & 2</i> Programming B – introduction to animation
Kapow Design and Technology <ul style="list-style-type: none"> Mechanisms –Making a Moving Story Book • 	<ul style="list-style-type: none"> Food and Nutrition – Fruit and Vegetables Mechanisms – Wheels and axles 	<ul style="list-style-type: none"> Textiles - Puppets
CUSP Geography <ul style="list-style-type: none"> Continents and oceans, UK countries / capital cities and seas 	<ul style="list-style-type: none"> Hot and cold places 	<ul style="list-style-type: none"> Mapping and fieldwork
CUSP History <ul style="list-style-type: none"> Changes within living memory 	The lives of significant people (<i>Mary Anning and David Attenborough</i>)	<ul style="list-style-type: none"> More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)
Kapow Music <ul style="list-style-type: none"> Musical vocabulary Pulse and rhythm 	<ul style="list-style-type: none"> Classical music, dynamics and tempo Timbre and rhythmic patterns 	<ul style="list-style-type: none"> Pitch and tempo Vocal and body sounds
Get Set 4 PE	Get Set 4 PE	Get Set 4 PE
Cambridgeshire PSHE <ul style="list-style-type: none"> Myself and My Relationships: Beginning and Belonging Myself and My Relationships: My Emotions Citizenship: Working together 	<ul style="list-style-type: none"> Citizenship: Diversity and Communities Healthy and Safer Lifestyles: Digital Lifestyles Healthy and Safer Lifestyles: Managing Safety and Risk 	<ul style="list-style-type: none"> Healthy and Safer Lifestyles: Relationships and Sex Education Healthy and Safer Lifestyles: Healthy Lifestyles
Kapow Religion and World Views <ul style="list-style-type: none"> How did the world begin? What do some people believe God looks like? 	<ul style="list-style-type: none"> What is God's job? Why should we care for the world? 	<ul style="list-style-type: none"> How do we know that new babies are special? Why should we care for others?

Year 1 Long Term Study Planning									
Autumn 2025			Spring 2026			Summer 2026			
1	Science – Working scientifically	Art Drawing Make your mark	3	Science – Animals including humans	History Lives of significant individuals	1	Science – Everyday materials	Art 3D Paper Play	
1		DT Mechanisms Making a moving story				2		History More significant people	
3		History Changes within living memory	1	Art Textiles Woven Wonders	2	1	RE How do we know that new babies are special?	RE How do we know that new babies are special?	
2		RE How did the world begin?	1	DT Food and nutrition Fruit and vegetables	1		DT Textiles Puppets	DT Textiles Puppets	
		Half term		RE What is God's job?			Half term	Half term	
3		Geography Continents and oceans, UK countries and capital cities	3	Science - Plants	Geography Hot and cold places	2	Science – Revisit units	Geography Map skills and fieldwork	
1		Art Painting Colour Splash	1		DT Mechanisms Wheels and axles	1		Art Collage Flora and Fauna (Access Art)	
1		DT Structures Constructing a windmill	1		RE Why should we care for the world?	2		RE Why should we care for others?	
1		RE What do some people believe God looks like?				3		Flexible unit	
1		Flexible unit – Christmas cards		Easter break				Flexible unit	
Christmas Break			Summer Break						

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> • Grandad's Island • Aesop's Fables - The Goose that laid the Golden Eggs • Mrs Noah's Pockets • Paddington • The Christmas Pine - Julia Donaldson 	<ul style="list-style-type: none"> • The Quangle Wangle's Hat - Edward Lear • Coming to England • The Street Beneath My Feet • Rhythm of the Rain • Little People Big Dreams 	<ul style="list-style-type: none"> • Fantastically Great Women Who Changed the World • Aesop's Fables – The Sun and The Wind • Fantastic Mr Fox
CUSP Science <ul style="list-style-type: none"> • Working scientifically • Living things and their habitats 	<ul style="list-style-type: none"> • Animals including humans • Uses of everyday materials 	<ul style="list-style-type: none"> • Plants • Revisit Living things and their habitats / Animals, including humans
Kapow Art and Design <ul style="list-style-type: none"> • Drawing Tell a story • Painting Life in colour 	<ul style="list-style-type: none"> • 3D – Clay houses 	<ul style="list-style-type: none"> • Printmaking – Map it Out
Computing = Teach Computing <ul style="list-style-type: none"> • Computing systems and networks 	<ul style="list-style-type: none"> • Programming A • Data and information 	<ul style="list-style-type: none"> • Creating media • Programming B
Kapow Design and Technology <ul style="list-style-type: none"> • Textiles - Pouches • Food and Nutrition – A Balanced Diet 	<ul style="list-style-type: none"> • Mechanisms – Fairground wheel 	<ul style="list-style-type: none"> • Structures – Baby Bear's chair
CUSP Geography <ul style="list-style-type: none"> • Human and Physical features 	<ul style="list-style-type: none"> • Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> • Fieldwork and map skills • Compare a different non-European location to our locality - Amazon Rainforest
CUSP History <ul style="list-style-type: none"> • Events beyond living memory 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> • Revisit – Events beyond living memory
Kapow Music <ul style="list-style-type: none"> • West African call and response song • Orchestral instruments 	<ul style="list-style-type: none"> • Musical Me • Dynamics, timbre, tempo and motifs 	<ul style="list-style-type: none"> • On this Island – British songs and sounds • Myths and Legends
Get Set 4 PE <ul style="list-style-type: none"> • 	PE <ul style="list-style-type: none"> • 	PE <ul style="list-style-type: none"> •
Cambridgeshire PSHE <ul style="list-style-type: none"> • Citizenship: Rights, Rules and Responsibilities • Myself and My Relationships: Family and Friends • Myself and My Relationships: Anti-Bullying • *Economic Wellbeing: Financial Capability* 	PSHE <ul style="list-style-type: none"> • Healthy and Safer Lifestyles: Drug Education • Healthy and Safer Lifestyles: Personal Safety 	PSHE <ul style="list-style-type: none"> • Healthy and Safer Lifestyles: Relationships and Sex Education • Myself and My Relationships: Managing Change
Kapow Religion and World Views <ul style="list-style-type: none"> • Why do we need to give thanks? • What do candles mean to people? 	<ul style="list-style-type: none"> • How do we know some people were chosen in early life? • What is a prophet? 	<ul style="list-style-type: none"> • How do some people talk to God? • Where do some people talk to God?

Year 2 Long Term Study Planning										
Autumn 2025			Spring 2026			Summer 2026				
1	Science – Working scientifically	Art Drawing Tell a story	2	Science – Animals including humans	Geography Study human and physical geography – London and Nairobi	2	Science - Plants	Geography Study of a contrasting, non-European country - Yanomami		
3		History The Great Fire of London			DT Mechanisms Fairground wheel			History Revisit Great Fire of London		
1		DT Textiles Pouches	2		RE How do we know some people were chosen in early life?	1		DT Mechanisms Making a moving monster		
2		RE Why do we need to give thanks?			History Local history study Sandringham			RE How do some people talk to God?		
		Half term			Half term			Half term		
2		Geography Local area study Human and physical features	1	Science - Uses of everyday materials	Art 3D Clay houses	3	Science – Revisit units	Geography Fieldwork and map skills		
1		Art Painting Life in Colour	1		Flexible unit			Art Printmaking Map it out		
1		DT Food and nutrition A balanced diet	2		RE What is a prophet?	1		DT Structures Baby Bear's chair		
2		RE What do candles mean to people?	2		DT Materials CUSP Waterproof hat	1		RE Where do some people talk to God?		
2		Flexible unit			Easter Break			Summer Break		
		Flexible unit – Christmas cards								
		Christmas Break								

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> • Greta and the Giants • Pebble in my Pocket • Leon and the Place Between • 'Twas the Night before Christmas 	<ul style="list-style-type: none"> • Sam Wu is Not Afraid of the Dark • Operation Gadgetman 	<ul style="list-style-type: none"> • Dancing Bear • The Magician's Nephew
CUSP Science <ul style="list-style-type: none"> • Rocks 	<ul style="list-style-type: none"> • Animals, including humans • Forces and magnets 	<ul style="list-style-type: none"> • Plants • Light
Kapow Art and Design <ul style="list-style-type: none"> • Drawing – Growing Artists • <i>Painting – Prehistoric Painting</i> 	<ul style="list-style-type: none"> • (Y4) Textiles – Fabric of Nature 	<ul style="list-style-type: none"> • Painting – Light and Dark
Computing – Teach Computing <ul style="list-style-type: none"> • Computing systems and networks – connecting computers • Creating media – stop frame animation 	<ul style="list-style-type: none"> • Programming A – Sequencing sounds • Data and information – branching databases 	<ul style="list-style-type: none"> • Creating Media – desktop publishing • Programming B - events and action in programs
Kapow Design and Technology <ul style="list-style-type: none"> • Textiles – Cross-stitch and applique 	<ul style="list-style-type: none"> • Food and Nutrition – Eating seasonally 	<ul style="list-style-type: none"> • Structures – Constructing a castle
CUSP Geography <ul style="list-style-type: none"> • Fieldwork – human and physical features 	<ul style="list-style-type: none"> • UK Study 	<ul style="list-style-type: none"> • Revisit human and physical features • OS maps and scale
CUSP History <ul style="list-style-type: none"> • Stone Age – Iron Age 	<ul style="list-style-type: none"> • Stone Age – Iron Age 	<ul style="list-style-type: none"> • Rome and the impact on Britain
Kapow Music <ul style="list-style-type: none"> • Creating compositions in response to an animation • Developing singing technique 	<ul style="list-style-type: none"> • Ballads • Pentatonic melodies and composition 	<ul style="list-style-type: none"> • Jazz • Traditional instruments and improvisation
Kapow French <ul style="list-style-type: none"> • French greetings with puppets • French adjectives of colour, size and shape 	<ul style="list-style-type: none"> • French playground games – numbers and age • In a French classroom 	<ul style="list-style-type: none"> • French transport • A circle of life in French
Get Set 4 PE		
Cambridgeshire PSHE <ul style="list-style-type: none"> • Myself and My Relationships: Beginning and Belonging • Myself and My Relationships: My Emotions • Citizenship: Working together 	<ul style="list-style-type: none"> • Citizenship: Diversity and Communities • Healthy and Safer Lifestyles: Managing Safety and Risk • Healthy and Safer Lifestyles: Digital Lifestyles 	<ul style="list-style-type: none"> • Healthy and Safer Lifestyles: Relationships and Sex Education • Healthy and Safer Lifestyles: Healthy Lifestyles
Kapow Religion and World Views <ul style="list-style-type: none"> • What makes us human? • Where do our morals come from? 	<ul style="list-style-type: none"> • Are scriptures central to religion? • What happens if we do wrong? 	<ul style="list-style-type: none"> • Why is water symbolic?

Year 3 Long Term Study Planning									
Autumn 2025			Spring 2026			Summer 2026			
1	Science – Working scientifically	Art Drawing Growing artists	1	Science – Animals including humans	History Iron Age	1	Science - Plants	DT Digital World Electronic charm	
2		RE What makes us human?	1		Art 3D Abstract shape and space	3		History Roman Empire and its impact on Britain	
1		DT Textiles Cross stitch and applique	2		RE Are scriptures central to religion?				
3		History Stone Age	2		Geography Counties and regions of the UK	1		Art (Y4) Textiles – Fabric of Nature	
		Flexible unit						Half term	
		Half term			Half term	1	Science - Light	Geography Revisit – Fieldwork and map skills	
1	Science - Rocks	History Bronze Age	1	Science – Forces and magnets	DT Mechanisms Pneumatic toys	1		DT Structures Constructing a castle	
1		Art Painting Prehistoric painting	2		RE What happens if we do wrong?	2		RE Why is water symbolic?	
2		RE Where do our morals come from?	3		Geography OS Map skills and fieldwork	1		Flexible unit	
1		DT Food and nutrition Eating seasonally				1		Revisit Rocks	
2		Geography Human and physical features	Easter Break			2		Flexible unit	
1		Flexible unit – Christmas cards						Enrichment	
Christmas Break			Summer Break						

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose Young, Gifted and Black Caged Bird - Maya Angelou 	<ul style="list-style-type: none"> The Girl who stole an Elephant The Boy at the back of the class 	<ul style="list-style-type: none"> Varjak Paw Wind in the Willows The Raven – Edgar Allan Poe
CUSP Science <ul style="list-style-type: none"> Working scientifically Living things and their habitats 	<ul style="list-style-type: none"> States of matter Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
Kapow Art and Design <ul style="list-style-type: none"> Drawing and printing – Power Prints 	<ul style="list-style-type: none"> 3D – Mega materials 	<ul style="list-style-type: none"> (Y3) Craft and Design – Ancient Egyptian scrolls
Computing = Teach Computing <ul style="list-style-type: none"> Computing systems and networks 	<ul style="list-style-type: none"> Programming A Data and information 	<ul style="list-style-type: none"> Creating media Programming B
Kapow Design and Technology <ul style="list-style-type: none"> Mechanisms – Making a slingshot car 	<ul style="list-style-type: none"> Structures – Pavilions 	<ul style="list-style-type: none"> Electrical systems - Torches
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty
Kapow Music <ul style="list-style-type: none"> Body and tuned percussion Rock and Roll 	<ul style="list-style-type: none"> Changes in pitch, tempo and dynamics Haiku music and performance 	<ul style="list-style-type: none"> Samba and carnival sounds and instruments Adapting and transposing motifs
Kapow French <ul style="list-style-type: none"> Portraits – describing in French Clothes – getting dressed in France 	<ul style="list-style-type: none"> French numbers, calendars and birthdays French weather and the water cycle 	<ul style="list-style-type: none"> French food – miam! Miam! French and the Eurovision Song Contest
Get Set 4 PE <ul style="list-style-type: none"> 		
Cambridgeshire PSHE <ul style="list-style-type: none"> Citizenship: Rights, Rules and Responsibilities Myself and My Relationships: Family and Friends Myself and My Relationships: Anti-Bullying 	<ul style="list-style-type: none"> Healthy and Safer Lifestyles: Drug Education Healthy and Safer Lifestyles: Personal Safety *Economic Wellbeing: Financial Capability* 	<ul style="list-style-type: none"> Healthy and Safer Lifestyles: Relationships and Sex Education Myself and My Relationships: Managing Change
Kapow Religion and World Views <ul style="list-style-type: none"> Are all religions equal? How can books also be teachers? 	<ul style="list-style-type: none"> Just how important are our beliefs? Why is the bible the best-selling book of all? 	<ul style="list-style-type: none"> Does the language of scripture matter?

Year 4 Long Term Study Planning									
Autumn 2025			Spring 2026			Summer 2026			
1	Science – Working scientifically	Art Drawing and printing Power prints	1	Science – States of matter	DT Textiles Fastenings	3	Science – Electricity	Geography	
3		History Anglo-Saxons and Scots	2		RE Just how important are our beliefs?			DT Electrical systems Torches	
2		RE Are all religions equal?	4		History Vikings	1		RE Does the language of scripture matter?	
1		DT Food and nutrition Adapting a recipe				1		Half term	
	Half term			Half term			Science - Sound	History Ancient Egypt	
1	Science – Living things and their habitats	Geography Rivers	1	Science – Animals including humans	Art 3D Mega materials	4		Art (Y3) Craft and Design – Ancient Egyptian scrolls	
1		DT Mechanisms Making a slingshot car	2		RE Why is the bible the best-selling book of all?			Geography Revisit Rivers	
2		RE How can books also be teachers?	1		Geography The water cycle	1		Flexible unit Enrichment	
1		Flexible Unit – Xmas Cards etc	1		DT Structures Pavillions	1		Summer Break	
3		Geography Longitude and latitude		Easter Break					
Christmas Break									

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> • Shackleton's Journey • Secrets of a Sun King 	<ul style="list-style-type: none"> • A midsummer night's dream • I am not a label • The Boy in the Tower 	<ul style="list-style-type: none"> • The Explorer • A Wrinkle in Time
CUSP Science <ul style="list-style-type: none"> • Properties and changes of materials 	<ul style="list-style-type: none"> • Forces • Animals, including humans 	<ul style="list-style-type: none"> • Earth in space • Living things and their habitats
Kapow Art and Design <ul style="list-style-type: none"> • Portraits 	<ul style="list-style-type: none"> • Sculpture and 3D – Interactive Installation 	<ul style="list-style-type: none"> • Drawing and painting – I Need Space
Computing – Teach Computing <ul style="list-style-type: none"> • Computing systems and networks – systems and searching (Y5) • Creating media – video production (Y5) 	<ul style="list-style-type: none"> • Programming A – Selection in physical computing • Data and information – flat file databases 	<ul style="list-style-type: none"> • Creating media – introduction to vector graphics • Programming B – Selection in quizzes
Kapow Design and Technology <ul style="list-style-type: none"> • Food and Nutrition – What could be healthier? 	<ul style="list-style-type: none"> • Textiles – Stuffed toys 	<ul style="list-style-type: none"> • Electrical Systems - Doodlers
CUSP Geography <ul style="list-style-type: none"> • World countries – biomes and environmental regions 	<ul style="list-style-type: none"> • 4 and 6 figure grid references 	<ul style="list-style-type: none"> • OS maps and fieldwork
CUSP History <ul style="list-style-type: none"> • Ancient Greece 	<ul style="list-style-type: none"> • NEW: Ancient Kingdom of Benin 	
Kapow Music <ul style="list-style-type: none"> • Blues • Composition Notation (Ancient Egypt theme) 	<ul style="list-style-type: none"> • South and West Africa • Composition to represent the festival of colour 	<ul style="list-style-type: none"> • Looping and remixing • Musical Theatre
Kapow French <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Get Set 4 PE <ul style="list-style-type: none"> • 	PE <ul style="list-style-type: none"> • 	PE <ul style="list-style-type: none"> •
Cambridgeshire PSHE <ul style="list-style-type: none"> • Myself and My Relationships: Beginning and Belonging • Myself and My Relationships: My Emotions • Citizenship: Working together 	<ul style="list-style-type: none"> • Citizenship: Diversity and Communities • Healthy and Safer Lifestyles: Managing Safety and Risk • Healthy and Safer Lifestyles: Digital Lifestyles 	<ul style="list-style-type: none"> • Healthy and Safer Lifestyles: Relationships and Sex Education • Healthy and Safer Lifestyles: Healthy Lifestyles
Kapow Religion and World Views <ul style="list-style-type: none"> • Why do people have to stand up for what they believe in? • Why doesn't Christianity always look the same? 	<ul style="list-style-type: none"> • What happens when we die? (two units) 	<ul style="list-style-type: none"> • Who should get to be in charge? • Why are some places in the world significant to believers?

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CUSP Reading <ul style="list-style-type: none"> • Roof toppers • Pig Heart Boy • How to live forever 	<ul style="list-style-type: none"> • All Aboard the Empire Windrush • The Island Skellig SATs paper reviews and techniques	<ul style="list-style-type: none"> • Treasure Island • Dare to be You
CUSP Science <ul style="list-style-type: none"> • Electricity 	<ul style="list-style-type: none"> • Light • Animals, including humans 	<ul style="list-style-type: none"> • Living things and their habitats • Evolution and inheritance
Kapow Art and Design <ul style="list-style-type: none"> • Drawing – Make my voice heard 	<ul style="list-style-type: none"> • Craft and design – Photography opportunity 	<ul style="list-style-type: none"> • Painting and mixed media – Artist study
Computing = Teach Computing <ul style="list-style-type: none"> • Computing systems and networks 	<ul style="list-style-type: none"> • Programming A • Data and information 	<ul style="list-style-type: none"> • Creating media • Programming B
Kapow Design and Technology <ul style="list-style-type: none"> • Digital World – Navigating the world 	<ul style="list-style-type: none"> • Structures - Playgrounds 	<ul style="list-style-type: none"> • Mechanical systems – Automata toys • <i>Electrical systems – Steady hand game</i>
CUSP Geography <ul style="list-style-type: none"> • Physical processes: Earthquakes, mountains and volcanoes 	<ul style="list-style-type: none"> • Settlements • Comparison study – UK, Europe and North America 	<ul style="list-style-type: none"> • Maps and orienteering
CUSP History <ul style="list-style-type: none"> • Beyond 1066 <ul style="list-style-type: none"> ○ Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> • Windrush generation 	<ul style="list-style-type: none"> • 5 significant monarchs Or Battle of Britain
Kapow Music <ul style="list-style-type: none"> • Dynamics, pitch and texture • Songs of World War 2 	<ul style="list-style-type: none"> • Film music • Theme and variations (Pop Art) 	<ul style="list-style-type: none"> • Baroque • Composing and performing a Leavers' song
Kapow French <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Get Set 4 PE <ul style="list-style-type: none"> • 		
Cambridgeshire PSHE <ul style="list-style-type: none"> • Citizenship: Rights, Rules and Responsibilities • Myself and My Relationships: Family and Friends • Myself and My Relationships: Anti-Bullying 	<ul style="list-style-type: none"> • Healthy and Safer Lifestyles: Drug Education • Healthy and Safer Lifestyles: Personal Safety • *Economic Wellbeing: Financial Capability* 	<ul style="list-style-type: none"> • Healthy and Safer Lifestyles: Relationships and Sex Education • Myself and My Relationships: Managing Change
Kapow Religion and World Views <ul style="list-style-type: none"> • Why does religion look different around the world? (two units) 	<ul style="list-style-type: none"> • Why is it better to be there in person? • Why is there suffering? Part 1 	<ul style="list-style-type: none"> • Why is there suffering? Part 2 • What place does religion have in our world today?

Year 6 Long Term Study Planning									
Autumn 2025			Spring 2026			Summer 2026			
3	Science - Working scientifically	History How did WW2 change our local area?	3	Science - Light	History The Windrush Generation	2	Science – Living things and their habitats	RE Why is there suffering?	
1		Art Drawing Making my voice heard	1		DT Structures Playgrounds	3		History Five monarchs through time	
1		DT Food and nutrition Come Dine with Me			Geography Settlements, land use and economics	1		DT Electrical systems Steady hand game	
2		RE Why does religion look different around the world? Part 1	2		RE Why is it better to be there in person?			Half term	
		Half term	24/2		Half term		Science – Evolution and inheritance	Geography Orienteering map skills and fieldwork	
1		Art Painting and mixed media Artist study	1		Art Craft opportunity Photography	2		RE What place does religion have in our world today?	
3	Science - Electricity	Geography Earthquakes, mountains and volcanoes	1	Science – Animals including humans	Geography Compare regions in the UK, Europe and North America	1		DT Textiles Waistcoats	
1		DT Mechanical systems Automata toys	1		DT Digital World Navigating the world	1		Enrichment Flexible unit – Leavers' assembly/residential	
2		RE Why does religion look different around the world? Part 2			Easter Break			Summer Break	
1		Flexible unit – Christmas cards							
Christmas Break									