

Autumn 2025	Spring 2026	Summer 2026
Reading Little Wandle sessions	Reading Little Wandle sessions	Reading Little Wandle sessions
Writing		
CUSP Science <ul style="list-style-type: none"> Seasonal changes and daily weather Introduce Plants – (trees) Animals, including humans 	<ul style="list-style-type: none"> Animals, including humans Everyday materials 	<ul style="list-style-type: none"> Plants Revisit 2: Plants, Animals including humans
Kapow Art and Design <ul style="list-style-type: none"> Drawing –Make Your Mark Painting –Colour Splash 	<ul style="list-style-type: none"> Textiles –Woven Wonders 	<ul style="list-style-type: none"> Collage
Computing = Teach Computing E-Safety (General Skills Work) <ul style="list-style-type: none"> Computing systems and networks – technology around us (Y1) 	<ul style="list-style-type: none"> Programming A – moving a robot (Y1) Data and information (Y1) 	<ul style="list-style-type: none"> Creating media (digital writing) <i>Merge lessons 1 & 2</i> Programming B – introduction to animation
Kapow Design and Technology <ul style="list-style-type: none"> Mechanisms –Making a Moving Story Book 	<ul style="list-style-type: none"> Food and Nutrition – Fruit and Vegetables Mechanisms – Wheels and axles 	<ul style="list-style-type: none"> Textiles - Puppets
CUSP Geography <ul style="list-style-type: none"> Continents and oceans, UK countries / capital cities and seas 	<ul style="list-style-type: none"> Hot and cold places 	<ul style="list-style-type: none"> Mapping and fieldwork
CUSP History <ul style="list-style-type: none"> Changes within living memory 	The lives of significant people (<i>Mary Anning and David Attenborough</i>)	<ul style="list-style-type: none"> More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)
Kapow Music <ul style="list-style-type: none"> Musical vocabulary Pulse and rhythm 	<ul style="list-style-type: none"> Classical music, dynamics and tempo Timbre and rhythmic patterns 	<ul style="list-style-type: none"> Pitch and tempo Vocal and body sounds
Get Set 4 PE	Get Set 4 PE	Get Set 4 PE
Cambridgeshire PSHE <ul style="list-style-type: none"> Myself and My Relationships: Beginning and Belonging Myself and My Relationships: My Emotions Citizenship: Working together 	<ul style="list-style-type: none"> Citizenship: Diversity and Communities Healthy and Safer Lifestyles: Digital Lifestyles Healthy and Safer Lifestyles: Managing Safety and Risk 	<ul style="list-style-type: none"> Healthy and Safer Lifestyles: Relationships and Sex Education Healthy and Safer Lifestyles: Healthy Lifestyles
Kapow Religion and World Views <ul style="list-style-type: none"> How did the world begin? What do some people believe God looks like? 	<ul style="list-style-type: none"> What is God's job? Why should we care for the world? 	<ul style="list-style-type: none"> How do we know that new babies are special? Why should we care for others?

Year 1 Long Term Study Planning									
Autumn 2025			Spring 2026			Summer 2026			
1	Science – Working scientifically	Art Drawing Make your mark	3	Science – Animals including humans	History Lives of significant individuals	1	Science – Everyday materials	Art 3D Paper Play	
1		DT Mechanisms Making a moving story				2		History More significant people	
3		History Changes within living memory			1	2		RE How do we know that new babies are special?	
			1		1	DT Textiles Puppets			
2		RE How did the world begin?	1		RE What is God’s job?			Half term	
		Half term			Half term				
3	Science – Seasonal changes/ daily weather	Geography Continents and oceans, UK countries and capital cities	3	Science - Plants	Geography Hot and cold places	2	Science – Revisit units	Geography Map skills and fieldwork	
		1				Art Collage Flora and Fauna (Access Art)			
		1	Art Painting Colour Splash		1	DT Mechanisms Wheels and axles		2	RE Why should we care for others?
		1	DT Structures Constructing a windmill		1	RE Why should we care for the world?		3	Flexible unit
		1	RE What do some people believe God looks like?						Flexible unit
1		Flexible unit – Christmas cards	Easter break			Summer Break			
Christmas Break									

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CUSP Reading <ul style="list-style-type: none"> Grandad's Island Aesop's Fables - The Goose that laid the Golden Eggs Mrs Noah's Pockets Paddington The Christmas Pine - Julia Donaldson 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Coming to England The Street Beneath My Feet Rhythm of the Rain Little People Big Dreams 	<ul style="list-style-type: none"> Fantastically Great Women Who Changed the World Aesop's Fables – The Sun and The Wind Fantastic Mr Fox
CUSP Science <ul style="list-style-type: none"> Working scientifically Living things and their habitats 	<ul style="list-style-type: none"> Animals including humans Uses of everyday materials 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans
Kapow Art and Design <ul style="list-style-type: none"> Drawing Tell a story Painting Life in colour 	<ul style="list-style-type: none"> 3D – Clay houses 	<ul style="list-style-type: none"> Printmaking – Map it Out
Computing = Teach Computing <ul style="list-style-type: none"> Computing systems and networks 	<ul style="list-style-type: none"> Programming A Data and information 	<ul style="list-style-type: none"> Creating media Programming B
Kapow Design and Technology <ul style="list-style-type: none"> Textiles - Pouches Food and Nutrition – A Balanced Diet 	<ul style="list-style-type: none"> Mechanisms – Fairground wheel 	<ul style="list-style-type: none"> Structures – Baby Bear's chair
CUSP Geography <ul style="list-style-type: none"> Human and Physical features 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality - Amazon Rainforest
CUSP History <ul style="list-style-type: none"> Events beyond living memory 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> Revisit – Events beyond living memory
Kapow Music <ul style="list-style-type: none"> West African call and response song Orchestral instruments 	<ul style="list-style-type: none"> Musical Me Dynamics, timbre, tempo and motifs 	<ul style="list-style-type: none"> On this Island – British songs and sounds Myths and Legends
Get Set 4 PE <ul style="list-style-type: none"> 	PE <ul style="list-style-type: none"> 	PE <ul style="list-style-type: none">
Cambridgeshire PSHE <ul style="list-style-type: none"> Citizenship: Rights, Rules and Responsibilities Myself and My Relationships: Family and Friends Myself and My Relationships: Anti-Bullying *Economic Wellbeing: Financial Capability* 	PSHE <ul style="list-style-type: none"> Healthy and Safer Lifestyles: Drug Education Healthy and Safer Lifestyles: Personal Safety 	PSHE <ul style="list-style-type: none"> Healthy and Safer Lifestyles: Relationships and Sex Education Myself and My Relationships: Managing Change
Kapow Religion and World Views <ul style="list-style-type: none"> Why do we need to give thanks? What do candles mean to people? 	<ul style="list-style-type: none"> How do we know some people were chosen in early life? What is a prophet? 	<ul style="list-style-type: none"> How do some people talk to God? Where do some people talk to God?

Year 2 Long Term Study Planning								
Autumn 2025			Spring 2026			Summer 2026		
1	Science – Working scientifically	Art Drawing Tell a story	2	Science – Animals including humans	Geography Study human and physical geography – London and Nairobi	2	Science - Plants	Geography Study of a contrasting, non-European country - Yanomami
3		History The Great Fire of London	1		DT Mechanisms Fairground wheel	1		History Revisit Great Fire of London
1			2		RE How do we know some people were chosen in early life?	1		DT Mechanisms Making a moving monster
2			1		History Local history study Sandringham	1		RE How do some people talk to God?
			Half term					Half term
2	Science – Living things and their habitats	Geography Local area study Human and physical features	1	Science - Uses of everyday materials	Art 3D Clay houses	3	Science – Revisit units	Geography Fieldwork and map skills
1		Art Painting Life in Colour	1		Flexible unit			
1			2		RE What is a prophet?	1		Art Printmaking Map it out
2		RE What do candles mean to people?	2		DT Materials CUSP Waterproof hat	3		DT Structures Baby Bear’s chair
								RE Where do some people talk to God?
2			Flexible unit	Easter Break			Summer Break	
		Flexible unit – Christmas cards						
Christmas Break								

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> Greta and the Giants Pebble in my Pocket Leon and the Place Between 'Twas the Night before Christmas 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Operation Gadgetman 	<ul style="list-style-type: none"> Dancing Bear The Magician's Nephew
CUSP Science <ul style="list-style-type: none"> Rocks 	<ul style="list-style-type: none"> Animals, including humans Forces and magnets 	<ul style="list-style-type: none"> Plants Light
Kapow Art and Design <ul style="list-style-type: none"> Drawing – Growing Artists Painting – Prehistoric Painting 	<ul style="list-style-type: none"> (Y4) Textiles – Fabric of Nature 	<ul style="list-style-type: none"> Painting – Light and Dark
Computing – Teach Computing <ul style="list-style-type: none"> Computing systems and networks – connecting computers Creating media – stop frame animation 	<ul style="list-style-type: none"> Programming A – Sequencing sounds Data and information – branching databases 	<ul style="list-style-type: none"> Creating Media – desktop publishing Programming B - events and action in programs
Kapow Design and Technology <ul style="list-style-type: none"> Textiles – Cross-stitch and applique 	<ul style="list-style-type: none"> Food and Nutrition – Eating seasonally 	<ul style="list-style-type: none"> Structures – Constructing a castle
CUSP Geography <ul style="list-style-type: none"> Fieldwork – human and physical features 	<ul style="list-style-type: none"> UK Study 	<ul style="list-style-type: none"> Revisit human and physical features OS maps and scale
CUSP History <ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Rome and the impact on Britain
Kapow Music <ul style="list-style-type: none"> Creating compositions in response to an animation Developing singing technique 	<ul style="list-style-type: none"> Ballads Pentatonic melodies and composition 	<ul style="list-style-type: none"> Jazz Traditional instruments and improvisation
Kapow French <ul style="list-style-type: none"> French greetings with puppets French adjectives of colour, size and shape 	<ul style="list-style-type: none"> French playground games – numbers and age In a French classroom 	<ul style="list-style-type: none"> French transport A circle of life in French
Get Set 4 PE		
Cambridgeshire PSHE <ul style="list-style-type: none"> Myself and My Relationships: Beginning and Belonging Myself and My Relationships: My Emotions Citizenship: Working together 	<ul style="list-style-type: none"> Citizenship: Diversity and Communities Healthy and Safer Lifestyles: Managing Safety and Risk Healthy and Safer Lifestyles: Digital Lifestyles 	<ul style="list-style-type: none"> Healthy and Safer Lifestyles: Relationships and Sex Education Healthy and Safer Lifestyles: Healthy Lifestyles
Kapow Religion and World Views <ul style="list-style-type: none"> What makes us human? Where do our morals come from? 	<ul style="list-style-type: none"> Are scriptures central to religion? What happens if we do wrong? 	<ul style="list-style-type: none"> Why is water symbolic?

Year 3 Long Term Study Planning								
Autumn 2025			Spring 2026			Summer 2026		
1	Science – Working scientifically	Art Drawing Growing artists	1	Science – Animals including humans	History Iron Age	1	Science - Plants	DT Digital World Electronic charm
2		RE What makes us human?	1		Art 3D Abstract shape and space	3		History Roman Empire and its impact on Britain
1		DT Textiles Cross stitch and applique	2					
3		History Stone Age	2		Geography Counties and regions of the UK	1		Art (Y4) Textiles – Fabric of Nature
		Flexible unit						
		Half term			Half term	1		Geography Revisit – Fieldwork and map skills
1	Science - Rocks	History Bronze Age	1	Science – Forces and magnets	DT Mechanisms Pneumatic toys	1	Science - Light	DT Structures Constructing a castle
1		Art Painting Prehistoric painting	2		RE What happens if we do wrong?	2		RE Why is water symbolic?
2		RE Where do our morals come from?	3		Geography OS Map skills and fieldwork	1		Flexible unit
1		DT Food and nutrition Eating seasonally				1		Revisit Rocks
2		Geography Human and physical features	Easter Break			2		Flexible unit
1		Flexible unit – Christmas cards				Enrichment		
Christmas Break						Summer Break		

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose Young, Gifted and Black Caged Bird - Maya Angelou 	<ul style="list-style-type: none"> The Girl who stole an Elephant The Boy at the back of the class 	<ul style="list-style-type: none"> Varjak Paw Wind in the Willows The Raven – Edgar Allen Poe
CUSP Science <ul style="list-style-type: none"> Working scientifically Living things and their habitats 	<ul style="list-style-type: none"> States of matter Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
Kapow Art and Design <ul style="list-style-type: none"> Drawing and printing – Power Prints 	<ul style="list-style-type: none"> 3D – Mega materials 	<ul style="list-style-type: none"> (Y3) Craft and Design – Ancient Egyptian scrolls
Computing = Teach Computing <ul style="list-style-type: none"> Computing systems and networks 	<ul style="list-style-type: none"> Programming A Data and information 	<ul style="list-style-type: none"> Creating media Programming B
Kapow Design and Technology <ul style="list-style-type: none"> Mechanisms – Making a slingshot car 	<ul style="list-style-type: none"> Structures – Pavilions 	<ul style="list-style-type: none"> Electrical systems - Torches
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty
Kapow Music <ul style="list-style-type: none"> Body and tuned percussion Rock and Roll 	<ul style="list-style-type: none"> Changes in pitch, tempo and dynamics Haiku music and performance 	<ul style="list-style-type: none"> Samba and carnival sounds and instruments Adapting and transposing motifs
Kapow French <ul style="list-style-type: none"> Portraits – describing in French Clothes – getting dressed in France 	<ul style="list-style-type: none"> French numbers, calendars and birthdays French weather and the water cycle 	<ul style="list-style-type: none"> French food – miam! Miam! French and the Eurovision Song Contest
Get Set 4 PE <ul style="list-style-type: none"> 		
Cambridgeshire PSHE <ul style="list-style-type: none"> Citizenship: Rights, Rules and Responsibilities Myself and My Relationships: Family and Friends Myself and My Relationships: Anti-Bullying 	<ul style="list-style-type: none"> Healthy and Safer Lifestyles: Drug Education Healthy and Safer Lifestyles: Personal Safety *Economic Wellbeing: Financial Capability* 	<ul style="list-style-type: none"> Healthy and Safer Lifestyles: Relationships and Sex Education Myself and My Relationships: Managing Change
Kapow Religion and World Views <ul style="list-style-type: none"> Are all religions equal? How can books also be teachers? 	<ul style="list-style-type: none"> Just how important are our beliefs? Why is the bible the best-selling book of all? 	<ul style="list-style-type: none"> Does the language of scripture matter?

Year 4 Long Term Study Planning								
Autumn 2025			Spring 2026			Summer 2026		
1	Science – Working scientifically	Art Drawing and printing Power prints	1	Science – States of matter	DT Textiles Fastenings	3	Science – Electricity	Geography
3		History Anglo-Saxons and Scots	2		RE Just how important are our beliefs?			
2		RE Are all religions equal?	4		History Vikings	1		RE Does the language of scripture matter?
1		DT Food and nutrition Adapting a recipe						
			Half term					Half term
1	Science – Living things and their habitats	Geography Rivers	1	Science – Animals including humans	Art 3D Mega materials	4	Science - Sound	History Ancient Egypt
1		DT Mechanisms Making a slingshot car	2		RE Why is the bible the best-selling book of all?			
2		RE How can books also be teachers?	1		Geography The water cycle	1		Art (Y3) Craft and Design – Ancient Egyptian scrolls
1		Flexible Unit – Xmas Cards etc	1		DT Structures Pavillions	1		Geography Revisit Rivers
3		Geography Longitude and latitude	Easter Break			2		
Christmas Break		Summer Break						

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> Shackleton's Journey Secrets of a Sun King 	<ul style="list-style-type: none"> A midsummer night's dream I am not a label The Boy in the Tower 	<ul style="list-style-type: none"> The Explorer A Wrinkle in Time
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials 	<ul style="list-style-type: none"> Forces Animals, including humans 	<ul style="list-style-type: none"> Earth in space Living things and their habitats
Kapow Art and Design <ul style="list-style-type: none"> Portraits 	<ul style="list-style-type: none"> Sculpture and 3D – Interactive Installation 	<ul style="list-style-type: none"> Drawing and painting – I Need Space
Computing – Teach Computing <ul style="list-style-type: none"> Computing systems and networks – systems and searching (Y5) Creating media – video production (Y5) 	<ul style="list-style-type: none"> Programming A – Selection in physical computing Data and information – flat file databases 	<ul style="list-style-type: none"> Creating media – introduction to vector graphics Programming B – Selection in quizzes
Kapow Design and Technology <ul style="list-style-type: none"> Food and Nutrition – What could be healthier? 	<ul style="list-style-type: none"> Textiles – Stuffed toys 	<ul style="list-style-type: none"> Electrical Systems - Doodlers
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions 	<ul style="list-style-type: none"> 4 and 6 figure grid references 	<ul style="list-style-type: none"> OS maps and fieldwork
CUSP History <ul style="list-style-type: none"> Ancient Greece 	<ul style="list-style-type: none"> NEW: Ancient Kingdom of Benin 	
Kapow Music <ul style="list-style-type: none"> Blues Composition Notation (Ancient Egypt theme) 	<ul style="list-style-type: none"> South and West Africa Composition to represent the festival of colour 	<ul style="list-style-type: none"> Looping and remixing Musical Theatre
Kapow French <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Get Set 4 PE <ul style="list-style-type: none"> 	PE <ul style="list-style-type: none"> 	PE <ul style="list-style-type: none">
Cambridgeshire PSHE <ul style="list-style-type: none"> Myself and My Relationships: Beginning and Belonging Myself and My Relationships: My Emotions Citizenship: Working together 	<ul style="list-style-type: none"> Citizenship: Diversity and Communities Healthy and Safer Lifestyles: Managing Safety and Risk Healthy and Safer Lifestyles: Digital Lifestyles 	<ul style="list-style-type: none"> Healthy and Safer Lifestyles: Relationships and Sex Education Healthy and Safer Lifestyles: Healthy Lifestyles
Kapow Religion and World Views <ul style="list-style-type: none"> Why do people have to stand up for what they believe in? Why doesn't Christianity always look the same? 	<ul style="list-style-type: none"> What happens when we die? (two units) 	<ul style="list-style-type: none"> Who should get to be in charge? Why are some places in the world significant to believers?

Year 5 Long Term Study Planning								
Autumn 2025			Spring 2026			Summer 2026		
3	Science – Working scientifically	Geography Locate world countries, biomes and vegetation belts X	1	Science – Forces	Art 3D Set Design - Access Art - Moved	1	Science – Earth in space	Art Drawing and painting I need space
			2		Geography 4 and 6 figure grid references	2		RE Who should get to be in charge?
1		DT Food and Nutrition What could be healthier? X	2		RE What happens when we die? Part 1	1		DT Mechanisms Pop up book – No time
2		RE Why do people have to stand up for what they believe in? X	1		DT Textiles Stuffed toys X	1		Geography OS maps and fieldwork
1		Art Portraits X	1		History New: The kingdom of Benin			
		Half term			Half term			
3	Science – Properties and changes of materials	History Ancient Greece X	3	Science – Animals including humans	History New: The kingdom of Benin	1	Science – Living things and their habitats	DT Electrical Systems Doodlers
						1		Art Printing Architecture – no time
1		Art Painting Portraits X	1		2	RE Why are some places in the world significant to believers?		
2		RE Why doesn't Christianity always look the same?	1		RE What happens when we die? Part 2	2		<i>Flexible unit or History Ancient Maya</i>
			Easter Break			1		<i>Flexible unit Enrichment</i>
1		DT Electrical Systems Doodlers - moved	Summer Break					
1		<i>Flexible unit – Christmas cards X</i>						
Christmas Break								

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading <ul style="list-style-type: none"> Roof toppers Pig Heart Boy How to live forever 	<ul style="list-style-type: none"> All Aboard the Empire Windrush The Island Skellig SATs paper reviews and techniques	<ul style="list-style-type: none"> Treasure Island Dare to be You
CUSP Science <ul style="list-style-type: none"> Electricity 	<ul style="list-style-type: none"> Light Animals, including humans 	<ul style="list-style-type: none"> Living things and their habitats Evolution and inheritance
Kapow Art and Design <ul style="list-style-type: none"> Drawing – Make my voice heard 	<ul style="list-style-type: none"> Craft and design – Photography opportunity 	<ul style="list-style-type: none"> Painting and mixed media – Artist study
Computing = Teach Computing <ul style="list-style-type: none"> Computing systems and networks 	<ul style="list-style-type: none"> Programming A Data and information 	<ul style="list-style-type: none"> Creating media Programming B
Kapow Design and Technology <ul style="list-style-type: none"> Digital World – Navigating the world 	<ul style="list-style-type: none"> Structures - Playgrounds 	<ul style="list-style-type: none"> Mechanical systems – Automata toys <i>Electrical systems – Steady hand game</i>
CUSP Geography <ul style="list-style-type: none"> Physical processes: Earthquakes, mountains and volcanoes 	<ul style="list-style-type: none"> Settlements Comparison study – UK, Europe and North America 	<ul style="list-style-type: none"> Maps and orienteering
CUSP History <ul style="list-style-type: none"> Beyond 1066 <ul style="list-style-type: none"> Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> Windrush generation 	<ul style="list-style-type: none"> 5 significant monarchs Or Battle of Britain
Kapow Music <ul style="list-style-type: none"> Dynamics, pitch and texture Songs of World War 2 	<ul style="list-style-type: none"> Film music Theme and variations (Pop Art) 	<ul style="list-style-type: none"> Baroque Composing and performing a Leavers' song
Kapow French <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Get Set 4 PE <ul style="list-style-type: none"> 		
Cambridgeshire PSHE <ul style="list-style-type: none"> Citizenship: Rights, Rules and Responsibilities Myself and My Relationships: Family and Friends Myself and My Relationships: Anti-Bullying 	<ul style="list-style-type: none"> Healthy and Safer Lifestyles: Drug Education Healthy and Safer Lifestyles: Personal Safety *Economic Wellbeing: Financial Capability* 	<ul style="list-style-type: none"> Healthy and Safer Lifestyles: Relationships and Sex Education Myself and My Relationships: Managing Change
Kapow Religion and World Views <ul style="list-style-type: none"> Why does religion look different around the world? (two units) 	<ul style="list-style-type: none"> Why is it better to be there in person? Why is there suffering? Part 1 	<ul style="list-style-type: none"> Why is there suffering? Part 2 What place does religion have in our world today?

Year 6 Long Term Study Planning									
Autumn 2025			Spring 2026			Summer 2026			
3	Science – Working scientifically	History How did WW2 change our local area?	3	Science - Light	History The Windrush Generation	2	Science – Living things and their habitats	RE Why is there suffering?	
1		Art Drawing Making my voice heard	1		DT Structures Playgrounds	3		History Five monarchs through time	
1		DT Food and nutrition Come Dine with Me	2		Geography Settlements, land use and economics	1		DT Electrical systems Steady hand game	
2		RE Why does religion look different around the world? Part 1			1	RE Why is it better to be there in person?			Half term
			Half term		24/2			Half term	
1	Science - Electricity	Art Painting and mixed media Artist study	1	Science – Animals including humans	Art Craft opportunity Photography	2	Science – Evolution and inheritance	Geography Orienteering map skills and fieldwork	
3		Geography Earthquakes, mountains and volcanoes	1		Geography Compare regions in the UK, Europe and North America	1		RE What place does religion have in our world today?	
1		DT Mechanical systems Automata toys	1		DT Digital World Navigating the world	1		DT Textiles Waistcoats	
2		RE Why does religion look different around the world? Part 2	Easter Break			2		<i>Enrichment</i> <i>Flexible unit – Leavers’ assembly/residential</i>	
1		<i>Flexible unit – Christmas cards</i>				Summer Break			
Christmas Break									