

# Statutory Assessments Report

Leverington Primary Academy

## Key Results - 2024-2025

Assessment	Statistic	Cohort	School Result	National Comparison		National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% of pupils achieving the expected standard	30	63%	At or above		62%	53rd
KS2 Reading, Writing & Maths combined	% of pupils achieving the higher standard	30	7%	Below		8%	53rd
Multiplication Tables Check (MTC)	% of pupils scoring full marks (25/25)	29	28%	Below		37%	34th
Phonics Screening Check	% of pupils passing in Year 1	24	75%	Below		80%	28th
Early Years Foundation Stage	% of pupils achieving a Good Level of Development	22	73%	At or above		68%	63rd

### Legend

- ⊕ Above national (statistically significant)
- At or above national
- Below national
- ⊖ Below national (statistically significant)
- Missing data
- ~ Estimated national

## Key Stage 2

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	-	59%	67% ●	60%	57% ■	61%	30	63% ●	62%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	-	7%	4% ■	8%	3% ■	8%	30	7% ■	8%
Reading	% of pupils achieving the expected standard	-	74%	81% ●	73%	77% ●	74%	30	83% ●	75%
Reading	% of pupils achieving the higher standard	-	28%	30% ●	29%	17% ■	29%	30	37% ●	33%
Reading	Average scaled score	-	105.0	106.3 ●	105.0	104.3 ■	105.0	29	106.5 ●	106.0
Writing	% of pupils achieving the expected standard	73% ●	69%	71% ●	71%	77% ●	72%	30	70% ■	72%
Writing	% of pupils working at greater depth	3% ■	13%	4% ■	13%	10% ■	13%	30	7% ■	13%

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Maths	% of pupils achieving the expected standard	-	71%	74% <span style="color: green;">●</span>	73%	83% <span style="color: green;">●</span>	73%	30	77% <span style="color: green;">●</span>	74%
Maths	% of pupils achieving the higher standard	-	22%	22% <span style="color: orange;">■</span>	24%	23% <span style="color: orange;">■</span>	24%	30	23% <span style="color: orange;">■</span>	26%
Maths	Average scaled score	-	104.0	103.9 <span style="color: orange;">■</span>	104.0	104.7 <span style="color: green;">●</span>	104.0	29	104.8 <span style="color: orange;">■</span>	105.0
GPS	% of pupils achieving the expected standard	-	72%	78% <span style="color: green;">●</span>	72%	80% <span style="color: green;">●</span>	72%	30	67% <span style="color: orange;">■</span>	73%
GPS	% of pupils achieving the higher standard	-	28%	41% <span style="color: green;">●</span>	30%	17% <span style="color: orange;">■</span>	32%	30	30% <span style="color: green;">●</span>	30%
GPS	Average scaled score	-	105.0	106.2 <span style="color: green;">●</span>	105.0	104.1 <span style="color: orange;">■</span>	105.0	29	104.9 <span style="color: orange;">■</span>	105.0
Science	% of pupils achieving the expected standard	87% <span style="color: green;">●</span>	79%	79% <span style="color: orange;">■</span>	80%	87% <span style="color: green;">●</span>	81%	30	83% <span style="color: green;">●</span>	82%

### Multiplication Tables Check (MTC)

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils scoring full marks (25/25)	-	27%	43% <span style="color: green;">●</span>	29%	16% <span style="color: red;">■</span>	34%	29	28% <span style="color: orange;">■</span>	37%
Average score (out of 25)	-	19.8	21.1 <span style="color: green;">●</span>	20.2	18.5 <span style="color: orange;">■</span>	20.6	29	19.1 <span style="color: orange;">■</span>	21.0

### Key Stage 1

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	59% <span style="color: green;">●</span>	~ 53%	66% <span style="color: green;">●</span>	~ 56%	63% <span style="color: green;">●</span>	~ 58%	30	63% <span style="color: green;">●</span>	~ 59%
Reading, Writing & Maths combined	% of pupils working at greater depth	0% <span style="color: orange;">■</span>	~ 5%	14% <span style="color: green;">●</span>	~ 6%	0% <span style="color: orange;">■</span>	~ 6%	30	7% <span style="color: green;">●</span>	~ 6%
Reading	% of pupils achieving the expected standard	66% <span style="color: orange;">■</span>	67%	76% <span style="color: green;">●</span>	68%	70% <span style="color: orange;">■</span>	~ 71%	30	77% <span style="color: green;">●</span>	~ 71%
Reading	% of pupils working at greater depth	21% <span style="color: green;">●</span>	18%	31% <span style="color: green;">●</span>	19%	23% <span style="color: green;">●</span>	~ 19%	30	13% <span style="color: orange;">■</span>	~ 19%
Writing	% of pupils achieving the expected standard	62% <span style="color: green;">●</span>	58%	72% <span style="color: green;">●</span>	60%	63% <span style="color: green;">●</span>	~ 62%	30	67% <span style="color: green;">●</span>	~ 64%
Writing	% of pupils working at greater depth	0% <span style="color: orange;">■</span>	8%	17% <span style="color: green;">●</span>	8%	0% <span style="color: orange;">■</span>	~ 8%	30	7% <span style="color: orange;">■</span>	~ 9%
Maths	% of pupils achieving the expected standard	69% <span style="color: green;">●</span>	68%	72% <span style="color: green;">●</span>	70%	77% <span style="color: green;">●</span>	~ 72%	30	83% <span style="color: green;">●</span>	~ 73%

Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Maths	% of pupils working at greater depth	10% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	15%	31% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	16%	13% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	~ 16%	30	13% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	~ 17%
Science	% of pupils achieving the expected standard	72% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	77%	79% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	79%	70% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	~ 82%	30	67% <span style="background-color: red; width: 10px; height: 10px; display: inline-block;"></span>	~ 83%

### Phonics Screening Check

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils passing in Year 1	86% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	75%	83% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	79%	80% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	80%	24	75% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	80%
% of pupils passing check by end of Year 2	0% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	87%	93% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	89%	93% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	89%	29	90% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	89%

### Early Years Foundation Stage

Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils achieving a Good Level of Development	67% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	65%	63% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	67%	58% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	68%	22	73% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	68%
% of pupils at the expected level across all early learning goals	67% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	63%	63% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	66%	58% <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	66%	22	73% <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	67%
Average number of early learning goals at the expected level per pupil	13.6 <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	14.1	14.8 <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	14.1	12.7 <span style="background-color: orange; width: 10px; height: 10px; display: inline-block;"></span>	14.1	22	14.3 <span style="background-color: green; width: 10px; height: 10px; display: inline-block;"></span>	14.1